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## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

	CANDIDATE NAME		
	CENTRE NUMBER		CANDIDATE NUMBER
* 7	CHEMISTRY		0620/31
	Paper 3 (Extend	led)	October/November 2009
•			1 hour 15 minutes
2 4	Candidates ans	wer on the Question Paper.	
м <b>Ш</b>			

No Additional Materials are required.

### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. You may use a pencil for any diagrams, graphs or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

A copy of the Periodic Table is printed on page 16.

At the end of the examination, fasten all your work securely together.		iner's Use
The number of marks is given in brackets [ ] at the end of each question or part questions.	1	
	2	
	3	
	4	
	5	
	6	
	7	
	Total	

This document consists of 14 printed pages and 2 blank pages.



2

1	(a)	The	major gases in unpolluted air are 79% nitrogen and 20% oxygen.	For Examiner's
		(i)	Name another gaseous element in unpolluted air.	Use
			[1]	
		(ii)	Name <b>two</b> compounds in unpolluted air.	
			[2]	
	(b)	Two	common pollutants in air are carbon monoxide and the oxides of nitrogen.	
		(i)	Name another pollutant in air.	
			[1]	
		(ii)	Describe how carbon monoxide is formed.	
			[2]	
		(iii)	How are the oxides of nitrogen formed?	
			[2]	
		(iv)	Explain how a catalytic converter reduces the emission of these two gases.	
			[Total: 10]	

				nd amphoteric.		For Examiner's Use
	ty	pe of oxide	pH of solution of oxide	example		
	ac	idic				
	ba	sic				
	ne	utral				
					[6]	
(b)	(i)	Explain the	term amphoteric.			
					[1]	
	(ii)	Name two r	eagents that are needed to	show that an oxide is amph	oteric.	
					[2]	
					[Total: 9]	
	(a)	(a) Con ty ac ba ne (b) (i)	<ul> <li>(a) Complete the taken the taken the second secon</li></ul>	<ul> <li>(a) Complete the table.</li> <li>type of oxide pH of solution of oxide acidic</li> <li>basic</li> <li>neutral</li> <li>(b) (i) Explain the term <i>amphoteric</i>.</li> </ul>	type of oxide       pH of solution of oxide       example         acidic	(a) Complete the table.         image: type of oxide pH of solution of oxide example acidic         acidic         basic         basic         neutral         neutral         (i) Explain the term amphoteric.         (ii) Name two reagents that are needed to show that an oxide is amphoteric.         [1]         (ii) Name two reagents that are needed to show that an oxide is amphoteric.         [2]

3	(a)	An	important ore of zinc is zinc blende, ZnS.	For Examiner's
		(i)	How is zinc blende changed into zinc oxide?	Use
			[1]	
		(ii)	Write a balanced equation for the reduction of zinc oxide to zinc by carbon.	
			[2]	
	(b)		najor use of zinc is galvanizing; steel objects are coated with a thin layer of zinc. is protects the steel from rusting even when the layer of zinc is broken.	
			thin layer steel exposed to	
			of zinc oxygen and water	
			steel	
			Explain, by mentioning ions and electrons, why the exposed steel does not rust.	
			[3]	

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voltmeter. copper electrode zinc electrode zinc sulfate(aq) copper(II) sulfate(aq) porous pot - stops solutions from mixing (i) Give an explanation for the following in terms of atoms and ions. observation at zinc electrode - the electrode becomes smaller explanation ......[1] observation at copper electrode – the electrode becomes bigger explanation ......[1] (ii) When a current flows, charged particles move around the circuit. What type of particle moves through the electrolytes? [1] ..... Which particle moves through the wires and the voltmeter? [1] ..... [Total: 10]

(c) Zinc electrodes have been used in cells for many years, one of the first was the Daniel

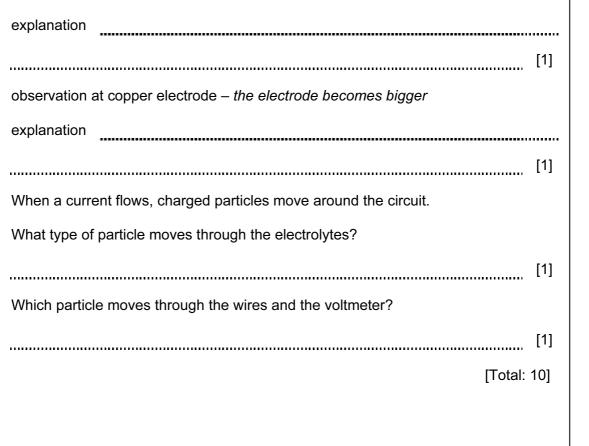
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cell in 1831.



Ozone is a form of the element oxygen. (a) A mixture of oxygen and ozone is formed by passing electric sparks through oxygen.  $3O_2 \rightleftharpoons 2O_3$ Suggest a technique that might separate this mixture. Explain why this method separates the two forms of oxygen. technique explanation [2] (b) Ozone is an oxidant. It can oxidise an iodide to iodine.  $2I^{-} + O_3 + 2H^{+} \rightarrow I_2 + O_2 + H_2O$ (i) What would you see when ozone is bubbled through aqueous acidified potassium iodide? ..... [2] ..... (ii) Explain in terms of electron transfer why the change from iodide ions to iodine molecules is oxidation. [1] ..... (iii) Explain, using your answer to b(ii), why ozone is the oxidant in this reaction. ......[1]

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The distinctive smell of the seaside was thought to be caused by ozone,  $O_3$ .

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(c)		s now known that the smell of the seaside is due to the chemical dimethyl sulfide, $I_3)_2S$ .	For Examiner's Use
	(i)	Draw a diagram that shows the arrangement of the valency electrons in one molecule of this covalent compound. Use x to represent an electron from a carbon atom. Use o to represent an electron from a hydrogen atom. Use • to represent an electron from a sulfur atom.	
	(ii)	[3] Name the <b>three</b> compounds formed when dimethyl sulfide is burnt in excess oxygen.	
		[2]	
		[Total: 11]	

5		three elements in Group IV are carbon, silicon and germanium. nents and their compounds have similar properties.		For Examiner's Use
		compound, silicon carbide, has a macromolecular structure similar to that of nond.		
	(i)	A major use of silicon carbide is to reinforce aluminium alloys which are used in the construction of spacecraft. Suggest <b>three</b> of its physical properties.		
			[3]	
	(ii)	Complete the following description of the structure of silicon carbide.		
		Each carbon atom is bonded to four atoms.		
		Each silicon atom is bonded to carbon atoms.	[2]	

(b) Germanium(IV) oxide, GeO<sub>2</sub>, has the same macromolecular structure as silicon(IV) oxide. Draw the structural formula of germanium(IV) oxide.

[3]

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(c)	Germanium	forms a	series	of hydrides	comparable to	o the alkanes.
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(i) Draw the structural formula of the hydride which contains four germanium atoms per molecule.

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(ii)	Predict the products of the complete combustion of this hydride.	[1]
		[2]

# [Total: 11]

	$2SO_2 + O_2 \rightleftharpoons 2SO_3$
Thi	s is carried out in the presence of a catalyst at 450 $^\circ$ C and 2 atmospheres pressure.
(i)	How is the sulfur dioxide made?
	[1]
(ii)	Give another use of sulfur dioxide.
	[1]
(iii)	Name the catalyst used.
	[1]
(iv)	If the temperature is decreased to 300 °C, the yield of sulfur trioxide increases. Explain why this lower temperature is not used.
	[1]
(v)	Sulfur trioxide is dissolved in concentrated sulfuric acid. This is added to water to make more sulfuric acid. Why is sulfur trioxide not added directly to water?
	[1]

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(a) Sulfuric acid is made by the Contact process.

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FeSO<sub>4</sub>.7H<sub>2</sub>O. The gases formed were cooled.

 $\rightarrow$ 

green crystals yellow powder  $2FeSO_4(s) \rightarrow Fe_2O_3(s) + SO_2(g) + SO_3(g)$ On cooling

 $FeSO_4.7H_2O(s)$ 

(i) How could you show that the first reaction is reversible?

- (ii) Sulfurous acid is a reductant. What would you see when acidified potassium manganate(VII) is added to a solution containing this acid?
  - [2]
- (iii) Suggest an explanation why sulfurous acid in contact with air changes into sulfuric acid.
- [1]
- (c) 9.12 g of anhydrous iron(II) sulfate was heated. Calculate the mass of iron(III) oxide formed and the volume of sulfur trioxide, at r.t.p., formed.

$$2FeSO_4(s) \rightarrow Fe_2O_3(s) + SO_2(g) + SO_3(g)$$

mass of one mole of  $FeSO_4 = 152g$ 

number of moles of  $FeSO_4$  used=number of moles of  $Fe_2O_3$ <br/>formed=mass of one mole of  $Fe_2O_3$ =mass of iron(III) oxide formed=gnumber of moles of  $SO_3$  formed=volume of sulfur trioxide formed=dm<sup>3</sup>

[6]

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[Total: 16]

11

 $7H_2O(g)$ 

(b) Sulfuric acid was first made in the Middle East by heating the mineral, green vitriol,

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(c)		e fermentation of biomass by bacteria produces a mixture of products which include outanol, propanol, hydrogen and propanoic acid.
	(i)	Draw the structural formula of propanol and of propanoic acid. Show all the bonds.
		propanol
		propanoic acid
		[2]
	(ii)	Why is it important to develop these fuels, such as biobutanol, as alternatives to petroleum?
		[1]
(d)		v could you show that butanol made from petroleum and biobutanol are the same mical?
		[1
		[Total: 13]

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Am Cm Bk Amercium 96 Ourium 97 Outrium 97 Outrium 97 Outrium 96 Outrium 97 Outrium 97 Outrium 97 Outrium 97 Outrium 97 Outrium 97 Outrium 98 Ou	Plutonium 94	Neptunium 93	<sup>238</sup> Uranium 92	232 238 Thortum Protactinium 92 Uranium 91	232 238 Th Pa U Protactinium Utanium 91 92

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